

EQUAL EDUCATIONAL OPPORTUNITIES

The De Soto Area school District is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student service, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Facilities modifications necessary to provide a student with equal opportunities shall be made as required by law and permitted by budgetary limitations.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

Students, who have been identified as having a handicap or disability under Section 504 of the Rehabilitation act or the Americans with Disabilities Act, shall be provided with reasonable accommodations in educational services, programs, and appropriate technology. Those students having special needs but not requiring a formal IEP according to law, which may include but are not limited to migrant workers, homeless students, students living with poverty, gifted students, and English Language Learners, will also be considered for services, programs, and appropriate technology.

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but are not limited to, exclusion from participation in an activity; alternative assignments; opportunities to make up work missed due to religious observances; and release time from school to participate in religious activities. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

Complaints regarding the interpretation or application of this policy shall be referred to the district administrator and processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in each school building in the district. In addition, a student nondiscrimination statement and the complaint procedures shall be included in students and staff handbooks. A student nondiscrimination statement shall also be included on course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

LEGAL REF.: Sections 115.28(31) Wisconsin Statutes  
118.13  
PI 9, Wisconsin Administrative Code  
PI 41  
Title IX, Education Amendments of 1972  
Title VI, Civil Rights Act of 1964  
Section 504 of the Rehabilitation Act of 1973  
Americans with Disabilities Act of 1990  
Individuals with Disabilities Education Act  
Civil Rights Act of 1991  
McKinney-Vento Homeless Assistance Act

CROSS REF.: 411-Rule, Student Discrimination Complaint Procedures  
411-Exhibit(1), Public Notice of Equal Educational Opportunities  
Policy  
411-Exhibit(2), Discrimination Complaint Form  
331, Parent Rights and District Programs/Activities  
Special Education Policies and Procedures Handbook

APPROVED: December 11, 2006

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